

Saint Mary's County

2024 - 2025 School Report Card

Saint Mary's County (18)
Grade Levels: Elementary / Middle / High

HOW DID ELEMENTARY SCHOOLS DO OVERALL?

Overall Elementary school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	10.7	✘	✔
Academic Progress	35.0	22.6	n/a	✔
Progress in Achieving English Language Proficiency	10.0	6.5	✔	✔
School Quality and Student Success	35.0	24.1	n/a	✔

* Earned points may not equal total points due to rounding. ✔ =Met ✘ =Not Met

HOW DID MIDDLE SCHOOLS DO OVERALL?

Overall Middle school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	10.4	✘	✔
Academic Progress	35.0	18.7	n/a	✘
Progress in Achieving English Language Proficiency	10.0	3.0	✘	✔
School Quality and Student Success	35.0	20.1	n/a	✔

* Earned points may not equal total points due to rounding. ✔ =Met ✘ =Not Met

HOW DID HIGH SCHOOLS DO OVERALL?

Overall High school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	30.0	16.1	✘	✔
Graduation Rate	15.0	13.7	✘	✘
Progress in Achieving English Language Proficiency	10.0	3.4	✘	✔
Readiness for Post-Secondary Success	10.0	9.1	n/a	✘
School Quality and Student Success	35.0	17.6	n/a	✔

* Earned points may not equal total points due to rounding. ✔ =Met ✘ =Not Met

ACHIEVEMENT (E/M/H)	PERCENT PROFICIENT						
	PERCENT	MATH			ENGLISH LANGUAGE ARTS		
		ANNUAL TARGET	IMPROVEMENT		PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	41.7% / 33.5% / 31.5%	⊗	✔		52.9% / 57.1% / 68.6%	✔	✔
Asian	59.8% / 65.1% / 62.2%	⊗	✔		74.1% / 83.5% / 88.6%	✔	✔
Black/African Amer.	20.0% / 11.2% / 10.4%	⊗	✔		34.0% / 32.7% / 46.0%	✔	✔
Hispanic/Latino	39.6% / 29.2% / 22.4%	⊗	✔		48.5% / 47.1% / 60.2%	✔	✔
White	48.5% / 40.5% / 39.1%	⊗	✔		59.1% / 65.7% / 76.1%	✔	✔
Two or more races	37.4% / 31.8% / 19.3%	⊗	✔		48.5% / 55.6% / 63.1%	✔	✔
Students w/Disabilities	8.4% / 7.4% / 23.8%	⊗	✔		10.4% / 14.5% / 38.9%	✔	✔
Multilingual Learner	23.0% / 6.8% / 10.5%	⊗	✔		32.6% / 10.3% / 5.9%	✔	✔
Econ. Disadvantaged	20.7% / 14.0% / 13.3%	⊗	✔		34.0% / 33.0% / 52.7%	✔	✔

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✔ =Met ⊗ =Not Met

Graduation rate (H)	ADJUSTED COHORT GRADUATION RATE						
	PERCENT	FOUR-YEAR			FIVE-YEAR		
		ANNUAL TARGET	IMPROVEMENT		PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	90.83%	⊗	⊗		92.29%	⊗	⊗
Asian	100.00%	✔	⊗		100.00%	✔	⊗
Black/African Amer.	81.89%	⊗	⊗		86.89%	⊗	✔
Hispanic/Latino	89.38%	✔	✔		89.47%	✔	✔
White	93.44%	⊗	⊗		94.18%	⊗	⊗
Two or more races	89.62%	✔	⊗		90.57%	⊗	⊗
Students w/Disabilities	74.81%	⊗	⊗		78.91%	⊗	⊗
Econ. Disadvantaged	92.33%	✔	⊗		96.58%	✔	⊗

Footnote: Only student groups with 30 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✔ =Met ⊗ =Not Met

Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.